2 What is school like?

Key Words

1 2.1 **Preview the Key Words.**

playground

run

bounce

climb

rope

helpful

2 **Write the three Key Words that are actions.**

_____ _____ _____

Pre-reading

3 **Look at the pictures on pages 19–21. Then, circle the correct options.**

1 Where are the animals?

a at home b at a zoo c in school

2 What kind of animals are the students?

a dogs b cats c birds

3 What animal is the teacher?

a mouse b cat c dog

4 2.2 **Listen and read.**

A Class for Kitties

By Sarah Steinberg
Illustrated by Laura González

This is the playground.
It's time to go to class, kitties.
Line up, please! Don't be late.
It's time for reading. It's time for writing.
It's time for math.
Are these little kittens ready for school?
Yes, they are ready!
Can you see the teacher? There she is!
Good morning, Ms. Romero.
Good morning, little kitties.

This is the classroom. These are the desks.
All the kitties sit nicely at their desks.
Good morning Moe, and Eunice, and Steven, and Raf.

"Good morning, class," says Ms. Romero.
"Please take out your books."

The students take out their books.
Oh no! Eunice forgot her books today.
She is sad. She hides her face behind her paws.

Moe has an idea. He raises his hand.
"Ms. Romero, can I share my book with Eunice?"
What a good idea! That is very kind, Moe.

It is time for P.E. class.
The kitties love P.E.!
In the gym, they run, bounce balls,
and climb ropes.
The kittens go to the gym in a line.
The gym door is closed.
Raf holds the door open for his
teacher and classmates.
That is very helpful, Raf! Thank you.

At snack time, the kitties have milk to drink.
Please kitties, don't crowd. Wait your turn.

It is time to go home.
The kitties are ready.
They are ready to see their families.
But where is Steven?

"Where are you, Steven?" asks Ms. Romero.
Look, there he is! He's on the window ledge.

"Steven, be careful!" shouts Ms. Romero.
How does Steven get down?
He's a kitten! He can jump!

Key Words

1 Complete the Key Words.

Comprehension

2 Match the questions to the correct kitty.

a Who is sad? — Raf

b Who is helpful? — Steven

c Who climbs on the window ledge? — Eunice

3 Where do the kitties do the activities? Match.

1 climb ropes

2 line up

3 take out their books

a playground

b classroom

c gym

Digging Deeper

4 Match the problem to the solution.

Problem	Solution
1 Steven is on the window ledge.	a Raf holds the door open.
2 Eunice forgets her book.	b Moe shares his book with Eunice.
3 The gym door is closed.	c He's a kitten! He can jump!

5 What happens next? Draw Steven jumping from the window ledge.

Personalization

6 Circle your favorite activity.

playing at the park

playing soccer

hiking

riding a bike

7 Draw yourself doing the activity.

2 What is school like?

Key Words

1 2.3 **Preview the Key Words.**

hungry

healthy

wash

cut

peel

sprinkle

2 **Circle the correct Key Word.**

a Tomatoes are a **healthy** / **hungry** food.

b I want some ice cream. I'm **healthy** / **hungry**!

c First, **peel** / **sprinkle** the banana. Then, you can eat it!

Pre-reading

3 **Look at the titles and pictures on pages 25–27. Match each title with the correct snack.**

Banana Pops | Rainbow Fruit Sticks | Ants on a Log

4 2.4 **Listen and read.**

SNACKS for After School

By Maggie Pane

Are you hungry after school?
Look at these yummy snacks.
They're easy to make. And they're healthy to eat!

Ants on a Log

Ingredients

2 celery sticks

cream cheese

raisins or black olives

1 Wash the celery.

2 Cut the celery.
(Ask an adult to help!)

3 Spread cream cheese inside each celery stick.

4 Put raisins or black olives on top.

Banana Pops

Bananas are healthy and delicious!

Ingredients

2 bananas

wooden sticks

yogurt

chopped nuts

chocolate sprinkles

1 Peel the bananas.

2 Put the bananas on wooden sticks.

3 Dip your banana pops into the yogurt.

4 Sprinkle chopped nuts or chocolate sprinkles on your banana pops.

Rainbow Fruit Sticks

Make colorful fruit sticks. Yum!

Ingredients

your favorite fruits of different colors (strawberries, grapes, cantaloupe, pineapple, kiwi)

wooden sticks

yogurt

1 Wash and peel the fruit.

2 Cut the fruit. (Ask an adult to help!)

3 Put the fruit on wooden sticks.

4 Dip your fruit sticks into the yogurt.

Key Words

1 **Look at the pictures. Label them *cut*, *sprinkle*, or *wash*.**

a _____ b _____ c _____

Comprehension

2 **What are the snacks similar to? Match.**

Ants on a Log

Banana Pops

Rainbow Fruit Sticks

3 **Number the steps for making Banana Pops in order.**

____ Sprinkle chopped nuts or chocolate sprinkles on your banana pops.

____ Dip your banana pops into the yogurt.

__1__ Peel the bananas.

____ Put the bananas on wooden sticks.

__5__ Eat your banana pop!

Digging Deeper

4 **You need *yogurt* and *sticks* for two snacks. Circle them in green.**

a Banana Pops b Rainbow Fruit Sticks c Ants on a Log

5 **You don't *peel* in this recipe. Circle the snack in red.**

a Banana Pops b Rainbow Fruit Sticks c Ants on a Log

Personalization

6 **Which of the snacks above is your favorite? Why?**

My favorite snack is _____ because _____

_____.

7 **Change one ingredient in one of the snacks. Draw the new snack.**

8 **What is your new snack called?**

_____